



COMPUTATIONAL SENIORS

ENHANCING LOW-QUALIFIED ADULTS' INCLUSION THROUGH COMPUTATIONAL THINKING

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ABOUT COMPUTATIONAL SENIORS



COMPutational Seniors is a commitment to the integration of Computational Thinking in the adult training sector, promoting the training of teachers as dynamic agents for the development and consolidation of this methodology in the development of integrative training that leaves no one behind. The objective of our approach is to learn to understand how to use the concepts and processes of programming languages in contexts of daily life and everyday activities, in order to solve problems and propose creative solutions.

RESULTS <<<

COMPUTATIONAL SENIORS OERS FOR ADULT TRAINERS

COMputational Seniors open educational resources are organized according to a modular structure that includes practical activities and self-assessment tools.

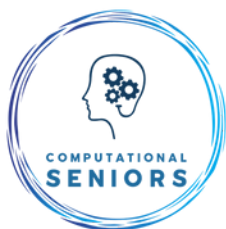


COMPUTATIONAL SENIORS E-GUIDE FOR ADULT TRAINERS

The e-Guide is a pedagogical proposal designed to guide trainers in the use and integration of Computational Thinking in the design, preparation and development of their adult training itineraries in both formal and non-formal environments. It includes recommendations, practical cases and learning scenarios, as well as resources for working with especially vulnerable groups of adults.

COMPUTATIONAL SENIORS LEARNING BOX OF UNPLUGGED ACTIVITIES

The COMPutational Seniors Learning Box is a gamified resource that adopts the challenge-based training approach, made up of 50 unplugged activities designed to work on the acquisition of key skills in low-skilled adults through the application of Computational Thinking.



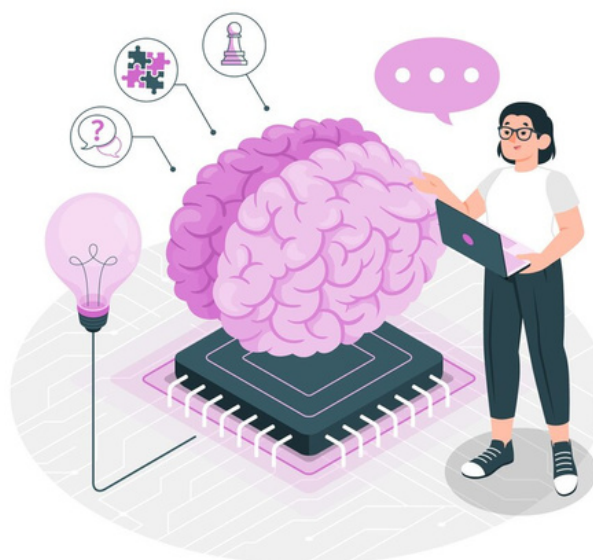
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OBJECTIVE OF THE PROJECT

The main objective of COMPUtational Seniors is to train adult trainers in the application options of Computational Thinking as a methodology to promote the acquisition of skills throughout adults' lives, especially the most disadvantaged groups.

For this purpose, we offer a series of open and completely free training resources, designed to bring computational thinking closer to adult training, normalizing its use in this educational sector.



WHAT IS NEXT?

In the coming months we will carry out the testing of the OERS in order to develop improvements in the project with the results obtained.

The testing phase will be during June 2025 in each country, please follow our social media for more information if you want to take part

WHAT HAS BEEN DONE SO FAR?

On February the National Pilot Committees were organised and these different groups of experts in different fields (adult training, computational thinking...) had been able to access the materials developed to give us their opinion and thus help us to apply an approach of continuous improvement.

During June the first version of the OERS will be ready for the testing sessions. They will be held in all the countries that are part of the project partnership. This testing will allow us to improve some aspects in order to produce the definitive version.



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