

COMPUTATIONAL SENIORS ENHANCING LOW-QUALIFIED ADULTS' INCLUSION THROUGH COMPUTATIONAL THINKING

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ABOUT COMPUTATIONAL SENIORS



The training of adults must offer the necessary resources to give effective answers to the demands of a complex and changing world. At this stage of life, learning fulfils a double function. On the one hand, it provides the knowledge, skills and attitudes necessary to face a wide variety of situations in personal, educational, social and work life. On the other hand, it becomes a stimulus to continue with the training activity throughout life. With this dual function as its horizon, COMPutational Seniors is based on the use of Computational Thinking as a methodological proposal that addresses, from an integrated, flexible, open and inclusive approach, the challenges that guarantee success in the design of training itineraries for the present but also for the future.



COMPUtational Seniors is a commitment to the integration of Computational Thinking in the adult training sector, promoting the training of teachers as dynamic agents for the development and consolidation of this methodology in the development of integrative training that leaves no one behind. The objective of our approach is to learn to understand how to use the concepts and processes of programming languages in contexts of daily life and everyday activities, in order to solve problems and propose creative solutions.



The results obtained within the development framework of the project are not intended to train trainers in the use of programming tools and languages, but rather to train and provide them with the tools to understand the cognitive processes involved in Computational Thinking, making it easier to approach it from different methodological focuses.



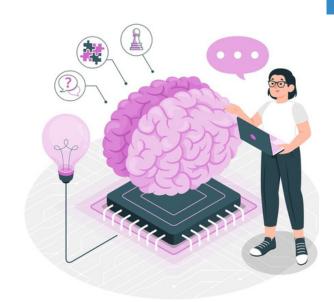


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OBJECTIVE OF THE PROJECT

The main objective of COMPutational Seniors is to train adult trainers in the application options of Computational Thinking as a methodology to promote the acquisition of skills throughout adults' lives, especially the most disadvantaged groups.

For this purpose, we offer a series of open and completely free training resources, designed to bring computational thinking closer to adult training, normalizing its use in this educational sector.



WHAT IS NEXT?

In the coming months we will start developing COMPutational Seniors Open Educational Resorces for Adult Trainers. Keep in touch to know more about it!



WHAT HAS BEEN DONE SO FAR?

On **November the 25th**, the kick-off meeting was held in **Vitoria-Gasteiz (Spain).** The partners planned the development of future project activities. They also agreed on an evaluation of the project, the dissemination strategies, and finally, they made an introduction on the administrative and financial management of the project.















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